



ASSISTANT PROFESSOR IN ADOLESCENCE/EMERGING ADULTHOOD

Position Announcement

The Department of Human Development and Family Studies at Texas Tech University seeks applicants for a tenure track Assistant Professor position to begin September 1, 2019 with research interests and expertise in adolescence and/or emerging adulthood in areas related to neuroscience, risk, poverty and/or substance abuse. We encourage applications from candidates who study health disparities, underserved populations, racial and ethnic minority groups, family stress/trauma, intervention, and public policy initiatives.

Qualifications

In line with TTU's strategic priorities, applicants are required to have a Ph.D. in human development, family studies or a related discipline such as, psychology, sociology, or education. A demonstrated and ongoing commitment to serving diverse student populations. Strong candidates also will demonstrate past success and/or potential for future success in meeting the responsibilities of the position. These include: conducting research and obtaining external funding; teaching and mentoring undergraduate, masters, and doctoral degree students; providing service to the department, the university and the discipline; and outreach to and engagement with the community.

About the Department and University

The Department of Human Development and Family Studies is an interdisciplinary research department with strong graduate and undergraduate programs focused on individual development across the life course, family structure, and family dynamics. The Department is a unit of the College of Human Sciences, and is one of the largest units on the Texas Tech campus. It serves approximately 1,100 undergraduate and graduate students, and offers master's and doctoral degrees. Texas Tech University hosts several institutes, centers, and programs that may enhance candidate's research productivity, including Early Head Start, East Lubbock Promise Neighborhood, Center for the Study of Addiction and Recovery, the Institute for Measurement, Methodology, Analysis & Policy, and the Burkhart Center for Autism Education and Research.

The HDFS department is home to three Centers including the Child Development Research Center (<http://www.depts.ttu.edu/hs/cdrc/>), the Early Head Start Center (<http://www.depts.ttu.edu/hs/hdfs/earlyheadstart/>), and the Center for Adolescent Resiliency (<https://www.depts.ttu.edu/hs/car/>). In addition, we also have an Institute for Developmental Science with several initiatives related to risk prevention and intervention in early childhood, risk and resilience in adolescence and socioeconomic, racial and ethnic disparities. The Iva Lea Barton Research Suite (<http://today.ttu.edu/2010/11/college-of-human-sciences-dedicates-research-suite/>) provides state of the art research facilities. In addition, Texas Tech University houses the Center for Biotechnology and Genomics

<http://www.depts.ttu.edu/biotechnologyandgenomics/> which offers instrumentation, support, and training in various aspects of modern biotechnology, including nextgen sequencing,



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bioinformatics, and functional genomics as well as the Texas Tech Neuroimaging Institute (TTNI) <http://www.depts.ttu.edu/vpr/ttni/>.

Texas Tech is one of the state's major universities consisting of 10 colleges, the Graduate School, and the School of Law and is designated as a Carnegie Research 1 institution. Located on an adjacent campus, the Texas Tech Health Sciences Center includes the Schools of Medicine, Pharmacy, Nursing, and Allied Health. In fall 2017, Texas Tech met the enrollment criteria to be recognized as a Hispanic Serving Institution (HSI). Texas Tech is located in the West Texas High Plains city of Lubbock (population over 250,000), which has excellent medical facilities, a low cost of living, and a semi-arid, sunny, and mild climate. Lubbock is within driving distance of Dallas, Austin, Santa Fe and other major metropolitan cities.

EEO Statement

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech University. The university welcomes applications from minorities, women, veterans, persons with disabilities, and dual-career couples.

To Apply for this Position

Ensure the following documents are attached to your application:

1. Curriculum Vitae
2. Cover Letter
3. Research Statement
4. Teaching Philosophy
5. Three letters of recommendation
6. Two recent & representative publications

Questions about this position should be directed to Michael O'Boyle, Ph.D. Search Committee Chair, michael.oboyle@ttu.edu.

If you need assistance with the application process, contact Human Resources, Talent Acquisition at hrrs.recruiting@ttu.edu or 806-742-3851.

Application Process

Initial review of applications for this position will begin as early as **October 15, 2018** and will continue until the position is filled. To assure consideration, please complete an online application at <http://www.texastech.edu/careers> Requisition #14500BR