

Recruitment Advertisement

**Department of Human Ecology
Human Development and Family Studies
College of Agricultural and Environmental Sciences, University of California
Davis**

Open Position in Human Development and Family Studies: Lecturer with Potential for Security of Employment in Lifespan Development

The Department of Human Ecology, in the College of Agricultural and Environmental Sciences at the University of California, Davis is seeking applicants for a full-time Lecturer with Potential for Security of Employment (LPSOE) for an academic year (9-month), comparable to a tenure-track assistant professor appointment. LPSOE faculty are Academic Senate faculty members whose expertise and responsibilities center on undergraduate education, and scholarly analysis/improvement of teaching methods.

A successful candidate will be expected to carry out high-level and innovative teaching in these areas and consistent with the broad goals of the department. The appointee may be assigned not more than five lower and upper division undergraduate courses (e.g., HDE 100A *Infancy and Early Childhood*, HDE 100B *Middle Childhood and Adolescence*, HDE 100C *Adulthood and Aging*, HDE 103 *Cross-Cultural Study of Children*, HDE 120 *Research Methods in Human Development*) per year in departmental undergraduate curricula as assigned by the department chair; assignment quantities are based on enrollment, scope (classroom, field, laboratory) and needs of the unit as well as career stage of the appointee.

The LPSOE will have a leadership role in the scholarship of teaching and learning, working with other faculty to develop, implement and assess new pedagogical initiatives, and develop a successful discipline-based educational research program in human sciences, with a primary focus on lifespan development, developmental trajectories, and/or development in context. The appointee will have undergraduate advising responsibilities. The appointee will also be expected to demonstrate continued professional growth and enhance their value to the University. Examples of professional growth include the following contributions and achievements: (i) research and

publication in the candidate's subject-matter discipline, (ii) pedagogical or curricular innovation, (iii) research and publication on pedagogy, (iv) professional activity in professional organizations, and (v) academic leadership within the University beyond normal service obligations.

Other preferred qualifications include documented success in some or all of the following areas as related to human development: innovative teaching methods for large enrollment undergraduate classes, use of evidence-based teaching practices, use of modern instructional technology including virtual models, ability to identify, develop and assess effective teaching strategies for diverse student populations (i.e., ethnic minority, first generation college students, etc.), conducting applied education research, especially as related to student engagement and working with diverse populations as consistent with a successful scholarship of teaching and learning.

Qualified applicants must have a Ph.D. in Human Development, Developmental Psychology, or a related field at the time of appointment, preferably with postgraduate experience, and with a general focus on lifespan development, developmental trajectories, and/or development in context.

Salary will be commensurate with education and experience.

Closing date: open until filled, but all application materials must be received by **Monday, October 16, 2017** to be assured full consideration. Applicants should submit materials online at: <https://recruit.ucdavis.edu>. Please include your curriculum vitae, a description of your research background (not to exceed two pages), statement of current and proposed teaching and science education research (not to exceed four pages), and a diversity statement describing your past experience in and future plans for activities that promote diversity and inclusion. Applicants should provide the names and contact information of 4 references. For more information on this position and UC Davis in general contact the search committee chair at Adrienne Nishina (anishina@ucdavis.edu).

The University of California is an affirmative action/equal opportunity employer committed to excellence through diversity and strongly encourages applications from all qualified applicants, including women and minorities. UC Davis is responsive to the needs of dual career couples, is dedicated to work-life balance through an array of family-friendly policies, and was the recipient of an NSF ADVANCE Award for gender equity.

UC Davis supports Family-friendly recruitments. UC Davis covers travel expenses for a second person to accompany an invited faculty recruitment candidate who is a mother (or single parent of either gender) of a breast or bottle-feeding child less than two years of age.
<http://academicaffairs.ucdavis.edu/programs/worklife/index.html>

UC Davis recognizes the necessity of supporting faculty with efforts to integrate work, family and other work-life considerations. To recruit and retain the best faculty, the campus sponsors a Work Life Program

that provides programs and services that support faculty as they strive to honor their commitments to work, home and community. <http://academicaffairs.ucdavis.edu/programs/worklife/index.htm>

UC Davis was ranked #1 in 2016 on Forbes Magazine list of the 13 most important STEM (Science, Technology, Engineering, and Mathematics) universities for women, and is expecting to earn the U.S. Department of Education's "Hispanic Serving Institution" designation by 2018-2019. Davis celebrates the multi-cultural diversity of its student body by creating a welcoming and inclusive environment for students through such organizations and programs as the Center for African Diaspora Student Success; the Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center; Casa Cuauhtémoc Chicano-Latino Theme House; Asian Pacific American Theme House; ME/SA (Middle Eastern/South Asian) living-learning community; Multi-Ethnic Program (MEP); Chicano/Latino Retention Initiative; and Native American Theme Program.

The UC Davis Partner Opportunities Program (POP) is a service designed to support departments and deans' offices in the recruitment and retention of outstanding faculty. Eligibility for POP services is limited to full-time Academic Senate Ladder Rank faculty (including Lecturers with Security of Employment (LSOE), Lecturers with Potential Security of Employment (LPSOE) Senior Lecturer with Security of Employment (SLSOE)), and Cooperative Extension Specialists.

UC Davis is a smoke- and tobacco-free campus effective January 1, 2014. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) will be strictly prohibited on any property owned or leased by UC Davis-- indoors and outdoors, including parking lots and residential space.